

**Texas Education Agency  
2017-18 School Report Card  
HAMBRICK MIDDLE (101902043)**

District Name: **ALDINE ISD**  
Campus Type: **Middle School**

Total Students: **1,083**  
Grade Span: **07 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	84
Student Achievement	Met Standard	71
School Progress	Met Standard	83
Closing the Gaps	Met Standard	85

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Comparative Academic Growth	Comparative Closing the Gaps
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Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.2%	94.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	6.9%	22.7%	12.6%
Hispanic	91.3%	72.9%	52.4%
White	1.7%	2.2%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	1.1%	4.4%
Pacific Islander	0.1%	0.2%	0.1%
Two or More Races	0.0%	0.6%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	91.9%	89.2%	58.8%
English Learners	22.3%	34.4%	18.8%
Special Education	7.2%	7.6%	9.1%
<b>Mobility Rate (2016-17)</b>	12.3%	18.2%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	16.8	18.9	16.7
Foreign Languages	23.9	20.8	18.6
Mathematics	23.8	21.3	17.9
Science	25.9	23.0	19.0
Social Studies	29.7	23.6	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.3%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	64.9%	63.1%	Total Operating Expenditures	\$7,827	\$10,296	\$9,503
				Instruction	\$5,321	\$5,850	\$5,338
				Instructional Leadership	\$128	\$160	\$149
				School Leadership	\$671	\$665	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	69%	<b>69%</b>	60%	70%	69%	-	-	*	-	69%
	2017	75%	67%	<b>71%</b>	65%	71%	74%	*	*	*	-	71%
Reading	2018	74%	64%	<b>75%</b>	60%	76%	*	-	-	*	-	75%
	2017	72%	61%	<b>76%</b>	70%	76%	*	*	*	*	-	76%
Mathematics	2018	81%	77%	<b>82%</b>	71%	83%	*	-	-	*	-	82%
	2017	79%	75%	<b>80%</b>	76%	80%	*	*	*	*	-	80%
Writing	2018	66%	54%	<b>53%</b>	*	53%	*	-	-	-	-	53%
	2017	67%	55%	<b>61%</b>	*	61%	*	-	-	*	-	60%
Science	2018	80%	70%	<b>70%</b>	*	70%	*	-	-	*	-	70%
	2017	79%	71%	<b>73%</b>	*	73%	*	*	*	*	-	73%
Social Studies	2018	78%	70%	<b>48%</b>	*	48%	*	-	-	*	-	48%
	2017	77%	69%	<b>53%</b>	*	53%	*	*	*	*	-	53%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	35%	<b>36%</b>	25%	37%	37%	-	-	*	-	36%
	2017	45%	32%	<b>36%</b>	26%	36%	36%	*	*	*	-	35%
Reading	2018	46%	31%	<b>36%</b>	29%	37%	*	-	-	*	-	36%
	2017	44%	29%	<b>34%</b>	25%	35%	*	*	*	*	-	34%
Mathematics	2018	50%	40%	<b>51%</b>	35%	53%	*	-	-	*	-	51%
	2017	46%	37%	<b>48%</b>	33%	49%	*	*	*	*	-	48%
Writing	2018	41%	25%	<b>24%</b>	*	25%	*	-	-	-	-	23%
	2017	36%	21%	<b>25%</b>	*	25%	*	-	-	*	-	25%
Science	2018	51%	35%	<b>40%</b>	*	41%	*	-	-	*	-	40%
	2017	49%	35%	<b>41%</b>	*	41%	*	*	*	*	-	40%
Social Studies	2018	53%	41%	<b>16%</b>	*	16%	*	-	-	*	-	16%
	2017	49%	37%	<b>20%</b>	*	21%	*	*	*	*	-	19%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	12%	<b>13%</b>	6%	13%	12%	-	-	*	-	12%
	2017	20%	11%	<b>11%</b>	8%	12%	12%	*	*	*	-	11%
Reading	2018	19%	9%	<b>14%</b>	8%	15%	*	-	-	*	-	14%
	2017	19%	9%	<b>14%</b>	13%	14%	*	*	*	*	-	13%
Mathematics	2018	24%	15%	<b>18%</b>	8%	19%	*	-	-	*	-	18%
	2017	22%	14%	<b>15%</b>	10%	15%	*	*	*	*	-	14%
Writing	2018	13%	5%	<b>6%</b>	*	6%	*	-	-	-	-	6%
	2017	11%	4%	<b>4%</b>	*	4%	*	-	-	*	-	4%
Science	2018	23%	10%	<b>14%</b>	*	14%	*	-	-	*	-	13%
	2017	19%	9%	<b>11%</b>	*	12%	*	*	*	*	-	10%
Social Studies	2018	31%	19%	<b>5%</b>	*	5%	*	-	-	*	-	5%
	2017	27%	15%	<b>7%</b>	*	7%	*	*	*	*	-	6%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	67	<b>74</b>	70	75	73	-	-	*	-	75
Reading	2018	69	67	<b>72</b>	62	73	65	-	-	*	-	73
Mathematics	2018	70	67	<b>77</b>	77	77	81	-	-	*	-	77

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	35%	<b>43%</b>	22%	45%	*	-	-	-	-	45%
	2017	35%	30%	<b>43%</b>	*	44%	*	*	-	-	-	43%
Mathematics	2018	47%	45%	<b>60%</b>	45%	62%	*	-	-	-	-	60%
	2017	43%	42%	<b>58%</b>	68%	57%	*	*	-	-	-	59%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>83%</b>	79%	83%	80%	-	-	*	-	83%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>17%</b>	21%	17%	*	-	-	*	-	17%
STAAR Cumulative Met Standard												
	2018	85%	80%	<b>85%</b>	79%	86%	80%	-	-	*	-	86%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	75%	<b>89%</b>	90%	90%	78%	-	-	-	-	89%
Students Requiring Accelerated Instruction												
	2018	20%	25%	<b>11%</b>	*	10%	*	-	-	-	-	11%
STAAR Cumulative Met Standard												
	2018	86%	83%	<b>93%</b>	93%	93%	78%	-	-	-	-	93%

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